



**Global University Network for Innovation (GUNI)-Africa, African Quality Assurance Network (AfriQAN) and the Association of African Universities (AAU)**

**9<sup>TH</sup> INTERNATIONAL CONFERENCE AND WORKSHOPS ON QUALITY ASSURANCE IN HIGHER EDUCATION IN AFRICA**

*GENERAL ASSEMBLY OF THE AFRICAN QUALITY ASSURANCE NETWORK (AfriQAN)*

And  
SYMPOSIUM OF RECTORS, VICE-CHANCELLORS AND PRESIDENTS OF UNIVERSITIES

**FOUR EVENTS IN ONE YOU SHOULD NOT MISS**

**September 18-22, 2017**

**Venue: AAU Headquarters, Accra**

**CONFERENCE THEME:**

***QUALITY HIGHER EDUCATION, HARMONISATION AND ATTAINMENT OF THE SUSTAINABLE DEVELOPMENT GOALS IN AFRICA***

**Programme**

## Background

The 8th International Conference on Quality Assurance in Higher Education in Africa (ICQAHEA) with the theme: *"Multidimensions of Innovation in Higher Education in Africa: Towards Enhancing Quality and Accelerating Regional Harmonisation"* was held on September 19-24, 2016 in Windhoek, Namibia with financial support from the European Union and Peregrine Academic Services. Gillette, WY, USA, and the Government of Namibia. The conference was designed as an integrated package made up of plenary and parallel sessions; six parallel practical and hands-on capacity building workshops; special sessions; the African Quality Assurance Network (AfriQAN) General Meeting; and a Symposium of Rectors, Vice-Chancellors and President of universities on the theme: *"Preparing Higher Education Managers in Africa for Multidimensional Innovations in Quality Assurance and Regional Harmonization"*. The conference reviewed different dimensions of innovation in African higher education that address quality and regional harmonization; and discussed recent developments and innovative practices in accelerating regional harmonization, especially under the Africa-EU partnerships. It also provided a platform for the formal launch of the (a) Harmonisation, Quality Assurance and Accreditation (HAQAA) initiative, (b) the Virtual Institute for Higher Education in Africa (VIHEAF) and (c) two AfriQAN initiatives in quality assurance, namely, Quality Assurance for Higher Education Leaders (QAHEL) and Quality Assurance for Higher Education Personnel (QAHEP). The conference adopted several recommendations that should help to further enhance quality and accelerate regional harmonization.

The 9th ICQAHEA that is organized under the theme *"Quality Higher Education, Harmonisation and Attainment of Sustainable Development Goals in Africa"*, will take stock of the progress made in implementing the recommendations of the 8th Conference and identify the strategies required in order to consolidate the results achieved in enhancing quality and accelerating regional harmonization. This conference is therefore a follow up to the 8<sup>th</sup> ICQAHEA. The conference will also address the role of quality assurance and regional harmonization in higher education in attaining the sustainable development goals (SDGs) adopted by the United Nations General Assembly in September 2015 in order to end poverty, protect the planet, and ensure prosperity for all.

It is now agreed that since the advent of the knowledge-based economy, higher education institutions all over the world should play a major role in the development processes and therefore in achieving the SDGs. The contribution of higher education institutions will be provided mainly through training of high-level human resources and creation of new knowledge required by the development through modern innovative teaching and learning techniques and research and innovation respectively.

Recognition of the role of higher education in achieving the SDGs was one of the major conclusions of the World Sustainability Forum held in January 2017 in Cape Town, South Africa. According to a Statement made at the Forum by Dr Jeffrey D Sachs, a world-renowned Economist, who is the Director of the Earth Institute at Columbia University in the United States and Senior United Nations advisor, *"achieving the SDGs would be impossible without the leadership role of the university sector. I do think the*

*academic and university sector have a unique role to play. I do not believe the SDGs can be achieved without the university sector.*" The participants to this Forum also recognized that "Africa's ability to meet the SDGs is closely tied up with its research capacity", which confirms the central role of universities in the implementation of the SDGs.

In addition to the emphasis made on research, higher education institutions are challenged to enhance quality and accelerate harmonization in order to contribute more effectively to achieving the SDGs. For at least two decades, quality assurance has been at the heart of higher education policies at national, regional and institutional levels all over the world. In Africa, several initiatives have been launched to take up the challenge of quality assurance. These include the capacity building programs in quality assurance implemented by the Inter-University Council for East Africa and the African and Malagasy Council for Higher education (in its French acronym CAMES) and the various quality assurance and regional harmonization initiatives being carried out. Since 2000, higher education institutions have been challenged to engage in harmonization of their programs in order to align their curricula to the needs of the world of work and the national development agendas and to promote mobility and international recognition of qualifications.

The 9<sup>th</sup> ICQAHEA will review ongoing and emerging initiatives in quality assurance and regional harmonization and identify the gaps to be filled in order to enable higher education institutions to fully contribute to the achievement of the SDGs. Finally, the conference will provide a platform to higher education stakeholders to reflect on the contribution of the African continent to the World Conference on Quality Assurance and the SDGs, to be organized in 2018 in Paris by UNESCO in collaboration with the Council for Higher Education Accreditation (CHEA)/ International Quality Group (CIQG), the International Network for Quality Assurance Agencies in Higher Education, and the World Bank.

## Objectives of the Conference and Workshop

The objectives of the 9<sup>th</sup> ICQAHEA and Workshops are to:

1. Review recent developments/achievements in enhancing quality and promoting regional harmonization in Africa and beyond;
2. Promote awareness among the African higher education community of recent developments in enhancing quality assurance and accelerating regional harmonization under the Africa – EU partnership, including the continental strategy for Education for Africa 2015-2025 (CESA); the Harmonisation of African Higher Education Quality Assurance and accreditation (HAQAA) Initiative; Tuning and Erasmus +;
3. Provide a platform for discussing the role of quality assurance and harmonisation in higher education in attaining sustainable development goals in Africa;
4. Document best practices from other regions of the world on quality assurance and harmonization in higher education in attaining the SDGs and draw lessons for the African region;

5. foster the acquisition of skills in (a) the implementation of the revised Arusha Convention; (b) measurement and modelling of quality in higher education; (c) quality assurance of open and distance learning delivery systems; (d) strengthening effective implementation of LMD reforms; (f) setting up and running effective quality assurance units at the institutional level; and (g) Tuning and Credit Transfer.

## Sub-themes

1. Recent regional developments in enhancing quality and accelerating harmonisation: lessons from other region;
2. Regional Quality assurance and harmonization Initiatives in Africa : the continental strategy for Education for Africa 2015-2025 (CESA); the Harmonisation of African Higher Education Quality Assurance and accreditation (HAQAA) Initiative; Tuning and Erasmus +;
3. The role of quality assurance and harmonization in higher education institutions in attaining the SDGs in Africa and beyond;
4. The role of research and development and ICT in higher education institutions in attaining the SDGs

## Expected outcomes

The following are the expected outcomes of the conference:

- Participants would have deepened their understanding of the role of quality and harmonisation in higher education in attaining the SDGs in Africa;
- Participants would have deepened their understanding of the role of research and development and ICT in attaining the SDGs;
- Awareness of the African higher education community would have been raised to be change agents in the support of implementation of recent developments in regional harmonisation under the Africa-EU partnership;
- Participants' skills would have been strengthened and networking opportunities established to enable them to implement effectively quality assurance practices at the institutional, national and continental levels.
- Documentation available on the role of quality assurance, harmonisation and research and development in higher education in attaining the SDGs would have been enriched and expanded; and
- Communiqué reflecting the conclusions and action plan arising from the debates and deliberations of the conference.

## Workshops

A rich menu of workshops has been carefully prepared to enhance knowledge and skills of participants. Each workshop will be hands-on and practical in delivery and each will run for four hours. Each participant will be able to select three workshops. These workshops will build capacity of participants who will go back enriched with

skills to be able to implement quality assurance practices at the institutional, national and continental levels. These workshops have formed a unique characteristic of ICQAHEAs over the years. Feedback from participants at previous ICQAHEAs has encouraged the organisers to continue with this tradition.

## **General Assembly of African Quality Assurance Network (AfriQAN)**

The African Quality Assurance Network (AfriQAN) hosted by the Association of African Universities (AAU) was set up to provide assistance to institutions concerned with quality assurance in higher education in Africa. The network is the official platform for the cooperation of African quality assurance organisations and collaborates with similar organisations in other regions.

In April 2009, AAU organised a stakeholder's workshop in Dodowa, Ghana which came up with a declaration, the "Dodowa Declaration" that emphasized the importance of the network to foster collaboration and linkage among the quality assurance bodies within Africa. Accordingly, an interim AfriQAN committee was elected whose efforts led to the development of a draft AfriQAN constitution. At the first general meeting in Accra, Ghana, from 25<sup>th</sup> to 27<sup>th</sup> November 2009, the founding members of AfriQAN, met and adopted the AfriQAN Constitution. In September 2012, a number of constitutional amendments were suggested, which were subsequently approved in June 2013 in Libreville, Gabon. The agenda for the General Assembly will include an update on the implementation of the AfriQAN work plan 2017-2018; subscription and membership dues.

## **Symposium of Rectors, Vice-Chancellors and Presidents of Universities**

The symposium will enable Rectors, Vice-Chancellors and Presidents of universities to share information on the achievements, challenges, opportunities and prospects of their respective institutions in the use of quality assurance and regional harmonisation in attaining the SDGs in Africa.

## **Expected Participants**

The conference will be of interest to all stakeholders in quality assurance and harmonization in higher education in Africa as well as policy makers and practitioners from other regions of the world. Participation is open but not limited to:

- Ministers in charge of Education/Higher Education/Science and Technology/ICTs and Labour
- Permanent Secretaries/Directors-General of Education and Senior Officials
- Heads and management teams of national and regional quality assurance agencies
- Vice-Chancellors, Rectors and Provosts of higher education institutions

- Officers and Members of AfriQAN
- Officers in charge of higher education at the African Union Commission
- Quality Assurance practitioners
- Experts in ICT, teaching and research in higher education
- Civil society
- Staff Unions
- Students and Students' Associations
- Professional associations
- Employers or employers' associations
- Development Partners including the ADEA and the European Union
- Stakeholders in education in Africa
- Stakeholders in higher education from other regions of the world

**Monday, September 18, 2017**

Arrival and Registration

**Tuesday, September 19, 2017**

9.00-11.00 a.m.

**Chairman of the Opening Ceremony: Professor Etienne Ehouan Ehile,**  
Secretary-General, Association of African Universities

**Special Guests of Honour**

- **Professor Juma Shabani**, Chairman, ICQAHEA
- **Professor Etienne Ehouan Ehile**, Secretary-General, Association of African Universities
- **Dr. Yohannes Woldetensae**, Senior Education Expert, African Union Commission
- **Professor Peter A. Okebukola**, President, GUNi-Africa
- **Professor Chiedu Mafiana**, *President AfriQAN*
- **Olin O. Oedekoven**, President & CEO, Peregrine Academic Services. Gillette, WY, USA

**OPENING CEREMONY PROGRAMME**

**Introduction and Welcome**

- Introduction of Platform Guests and the Conference- **Professor Peter A. Okebukola**, *President, GUNi-Africa* and **Professor Jonathan Mba**, Coordinator, AfriQAN
- Welcome Remarks by *Chairman, ICQAHEA*, **Professor Juma Shabani**
- Welcome Remarks by *President AfriQAN*, **Professor Chiedu Mafiana**

**Goodwill Messages**

- **Professor Etienne Ehouan Ehile**, Secretary-General, Association of African Universities
- **Dr. Yohannes Woldetensae**, Senior Education Expert, African Union Commission
- **Olin O. Oedekoven**, President & CEO, Peregrine Academic Services. Gillette, WY, USA

## Keynote Address

- **Professor Nimi Briggs**, Chairman of Council, Federal University, Lokoja, former Vice-Chancellor, University of Port Harcourt and former Chairman, Association of Vice-Chancellors of Nigerian Universities

## Formal Opening

- **Professor Etienne Ehouan Ehile**, Secretary-General, Association of African Universities

## Vote of Thanks and Announcements

Preliminary introduction of *Managing for Excellence in the 21st Century: The Total Quality Approach* by Professor Goski Alabi.

- **Professor Jonathan Mba**, Coordinator, AfriQAN

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**11.00 a.m. – 11.30 a.m. TEA/COFFEE BREAK**

## Progress since the 8<sup>th</sup> ICQAHEA: Recent developments in quality assurance in higher education in Africa

<b>First Plenary Session</b>	<b>11.30a.m. – 1.00 pm</b>
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*This opening plenary session will present highlights of quality assurance activities in higher education in Africa since the 8<sup>th</sup> ICQAHEA in Namibia. Key questions to be addressed are: What progress has been made? What are the challenges? What actions can be taken at the institutional, national and regional levels to break down barriers to progress? The session will also provide a report card on the level of implementation of the resolutions of the 8<sup>th</sup> ICQAHEA.*

**Chairman:** Professor Etienne Ehouan Ehile, Secretary-General, Association of African Universities

**Rapporteur:** Dr. (Mrs.) Stephanie Engola, Faculty of Arts, Letters and Social Sciences, University of Yaounde I, Cameroon

**Keynote Address:** Professor Juma Shabani, *Chairman, ICQAHEA,*

### Lead presentations:

1. **What the 8<sup>th</sup> ICQAHEA triggered in the Namibian higher education space.**  
 Mocks Shivute, Executive Director, NCHE, Namibia
2. **Developments in quality assurance in Zimbabwe higher education system since 2016-** Dr. Evelyn Garwe, Deputy CEO, National Council on Higher Education of Zimbabwe



3. **Developments in quality assurance in the Nigerian higher education system since 2016-** Dr. Biodun Saliu, Director of Quality Assurance, National Universities Commission, Nigeria
4. **Developments in quality assurance in Senegalese higher education system since 2016- Professor Papa Gueye,** Secrétaire Exécutif, Autorité Nationale d'Assurance Qualité de l'Enseignement supérieur (ANAQ-Sup), lot1-2, cité Iba Ndiaye Diadji, Sacré Coeur Pyrotechnie, Dakar
5. **Developments in quality assurance in CAMES since 2016-** Professor Bertrand Mbatchi, Secretary-General, CAMES.
6. **Report card on the level of implementation of the resolutions of the 8<sup>th</sup> ICQAHEA.** Dr. Biodun Saliu, Rapporteur-General of the 8<sup>th</sup> ICQAHEA and Director of Quality Assurance, National Universities Commission, Nigeria

- Plenary Discussions
- Presentation of summary of discussions and recommendations by Chairman/Rapporteur

1.00-2.00 p.m.	Lunch Break
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<b>Strategic Options for Attaining the SDGs in Africa through Quality higher Education</b>			
<b>Second Plenary Session</b>		<b>2.15-3.45 pm</b>	

*This session will discuss options that can be explored for improving the quality of higher education in Africa in the march to attaining the SDGs*

**Chairman:** Kwameh Dattey, Executive Secretary, National Accreditation Board, Accra

**Co-Chairman:** Professor Betrand Mbatchi, Secretary-General, CAMES

**Rapporteur:** Peter Kodje, Secretary-General, All-Africa Students Union (AASU), Accra

**Keynote Presentation:** Professor Goski Alabi, University of Development Studies, Accra.

Contributions from Director or staff of the Quality Assurance Directorate/Academic Planning from:

1. Gambia
2. Ghana
3. Kenya
4. Nigeria: **Dr. Sani Sumailia Ibrahim**, DAP, Nigerian Defence Academy, Kaduna
5. Senegal
6. Zimbabwe

## Quality higher education for graduate employability in Africa: Can we get it right?

**Third  
Plenary  
Session**

**3.45-5.00 pm**

*This session will present case studies of exemplary practices in the promotion of graduate employability through quality higher education within the context of the SDGs.*

**Chairman:** Professor Ana Maria Nhampule, Presidente do CNAQ, Mozambique

**Rapporteur:** Yerro Sewo, Assistant Registrar/ Senior Quality Assurance and Planning Officer, The University of the Gambia

**Keynote Presentations:** Professor Oye Ibidapo-Obe, former Vice-Chancellor, University of Lagos and past-President, Nigerian Academy of Science

### Case Studies

1. **Cameroon:** Professor Brusil Miranda Metou, Deputy Vice-Chancellor, University of Dschang, Cameroon
2. **Ghana:** Professor Gabriel Teye, Vice Chancellor, University for Development Studies, P. O. Box TL1350, Tamale
3. **Kenya:** Professor Josephine Arasa, Ag. Associate DVC, United States International University, Kenya
4. **Nigeria:** Professor Ngozika Mbajorgu, Director, Academic Planning And Professor Of Science Education, Enugu State University Of Science And Technology, Nigeria

## END OF DAY 1

### Wednesday, September 20, 2016

## Special Plenary Session 1: The HAQAA Initiative: Progress Made on PAQAF, AQRM and ASG

**9.00 -10.15 a.m**

**Chairman:** Professor Jonathan Mba

**Co-Chairman:** Professor Jean KOUDOU, Burkina Faso

**Speakers:**

- **Dr. Yohannes Woldetensae**, Senior Education Expert, African Union Commission: **Title:** Updates on PAQAF and AQRM
- **HAQAA and ASG Coordinators:** **Title:** Updates on HAQAA and ASG

## Special Plenary Session 2: Peregrine Partnership on Quality in Higher Education in Africa towards meeting the SDGs

**10.15 – 11.15 a.m.**

*This session showcases the products of Peregrine Academic Services usable by the African higher education system to boost quality and ensure the attainment of SDG 4.*

**Note:** The International Organising Committee of ICQAHEA specially appreciates Peregrine Academic Services for providing support for implementing the series of ICQAHEAs.

**Chairman:** Professor Nimi Briggs, Nigeria

**Presentation:** Olin O. Oedekoven, President & CEO, Peregrine Academic Services. Gillette, WY, USA

- Plenary Discussions

11.15-11.45 a.m.	Tea/Coffee Break
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## Contributed Paper Presentations

<b>Parallel Sessions</b>	<b>11.45 a.m. - 1.30 p.m.</b>
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These sessions will address the following sub-themes:

5. Recent regional developments in enhancing quality and accelerating harmonisation: lessons from other region;
6. Regional Quality assurance and harmonization Initiatives in Africa : the continental strategy for Education for Africa 2015-2025 (CESA); the Harmonisation of African Higher Education Quality Assurance and accreditation (HAQAA) Initiative; Tuning and Erasmus +;
7. The role of quality assurance and harmonization in higher education institutions in attaining the SDGs in Africa and beyond;
8. The role of research and development and ICT in higher education institutions in attaining the SDGs

**Room names will be provided on site**

Room 1

**Chairman: Professor Sena Bakre**, Director, ODLRI, Lagos State University, Nigeria

**Co-Chairman: Dr Daniel Tau, CEO of Bocodol (BOU)**, Botswana

**Rapporteur: Makesa Kalifungwa**, Head of Law & Distance Learning/Chairman Quality Control Team, LIUTEBM University, Zambia

Title	Surname	First Name	Country	Institution	Title Of Presentation
<b>Prof.</b>	Alabi	Goski	Ghana	University of Professional Studies, Accra 9UPSA)	Capacity Building In The Teaching Of Quality Assurance In Universities In Africa
<b>Prof.</b>	Bak're	Sena	Nigeria	Lagos State University	Normative Evaluation Of Teaching By Undergraduate Students: Implication For Internal Quality Assurance Mechanism For Sustainable Development
<b>Dr.</b>	Owolabi	Tunde	Nigeria	Lagos State University	
<b>Dr.</b>	Ofem	Igot	Nigeria	Lagos State University, Ojo, Lagos, Nigeria	University Research And The Digital Economy: A Catalyst For Sustainable Development Goals In Africa
<b>Mr.</b>	Jamil	Muhammad Yousaf	Pakistan	University of Management & Technology, Lahore	Understanding The Voice Of Students (Vos) To Enhance Teaching Effectiveness

Room 2

**Chairman: Prof Jean Koudou**, Burkina Fasso

**Co-Chairman:** Prof. Frank Youngman who is the Head of Academic Services BOCODOL, Botswana

**Rapporteur: Dr. Osman Mahmoud Faiza Mohamed**, University of Khatoum, Sudan

<b>1.</b>	Prof.	KOUDOU	Jean	Burkina Faso	06 BP9283	Establishment and implementation of the LMD reforms in the doctoral training: case of University Aube Nouvelle
<b>2.</b>	Dr.	osman mahmoud	faiza mohamed	Sudan	university of khartoum / institute of endemic diseases	Effects of Ethics teaching and quality assurance in higher education on the achievement of Sustainable development goals :
<b>3.</b>	Dr.	Doh	Pascal	Finland	HECADEV FINLAND	Reinforcing the Role of the African University in the Community Innovation System.

**1.30- 2-30 p.m. Lunch Break**

## Academic Corruption as Depressant of Quality in the attainment of SDGs: Crushing the Octopus

**Fourth  
Plenary  
Session**

**2.30-4.00pm**

*Academic corruption has deleterious impact on quality and hence will impede, directly and indirectly, the attainment of the SDGs. What lessons can Africa learn in developing quality culture at the institutional and national levels in tackling academic corruption? This is the key question to be addressed in this session. Case studies of successful practices will be narrated.*

**Chairman: Professor Adolphe MINKOA SHE, Rector, Universite De Yaounde II**  
BP 18 SOA, Cameroon

**Rapporteur: Dr. Stephen Akintunde, Mountain Top University, Ogun State,**  
Nigeria

**Keynote Address: Peter A. Okebukola, President GUNi-Africa and Chair of the**  
CIQG Advisory Council and **Professor Nimi Briggs, Chairman of Council, Federal**  
University, Lokoja

### Case Studies of Successful Practices in Tackling Academic Corruption

1. **Ghana: Fred Awaah**, former Secretary-General, AASU
2. **Namibia: Nangula Iipumbu**, Deputy Director, Quality Assurance, Private Bag 13301,  
Pionierspark, Windhoek
3. **Nigeria: Professor Obinna Chukwu**, Director Quality Assurance and SERVICOM  
Unit, Office of the Vice Chancellor, University of Lagos
4. **Zimbabwe: Prof Regis Chireshe**, Director - Quality Assurance & Academic  
Planning, Great Zimbabwe University, Zimbabwe

## Special Session 3: Presentation of Quality Assurance Book

**4.00-4.30p.m**

**Book Title: Managing for Excellence in the 21st Century: The Total Quality  
Approach**

by  
Professor Goski Alabi

**Venue: Main Auditorium**

**Chairman:** Etiene Ehile, Secretary-General, AAU

**Distinguished Author:** Professor Goski Alabi, Dean, Centre for International Education and  
Collaboration, University of Professional Studies, Accra 9UPSA)

**Eminent launchers: Professor Peter A. Okebukola, Professor Nimi Briggs** and all Vice-  
Chancellors/Rectors

**Workshop: Parallel Sessions**  
**4.30-5.30 p.m.**

Workshop	Content	Facilitator
<b>No. 1: Emerging trends in programme and institutional accreditation: Beyond the stereotype</b>	<ul style="list-style-type: none"> <li>Traditional processes of conducting programme and institutional accreditation</li> <li>New drivers shaping quality</li> <li>Futuristic models of accreditation</li> </ul>	Professor Peter Okebukola <b>Professor Nimi Briggs</b> (lead) & Dr. Michael Arove
<b>No. 2 Implementation of the Addis Ababa Convention</b>	<ul style="list-style-type: none"> <li>Provisions of the Addis Ababa Convention</li> <li>Practical steps in implementing the provisions at the institutional, national and regional levels</li> </ul>	Professor Juma Shabani and Yohannes Woldentasae
<b>No. 3: Establishment and effective operation of quality assurance agencies/units at national higher education and institutional levels</b>	<ul style="list-style-type: none"> <li>Structure, functions and legal frameworks of quality assurance agencies/units</li> <li>Quality assurance of input, process, output and outcomes in higher education</li> <li>Resources and funding</li> <li>Challenges and Overcoming obstacles to success</li> <li>Setting up and running effective quality assurance unit in a university</li> </ul>	Professor Chiedu Mafiana and Dr. Noel Saliu
<b>No. 4: Practicum on African Quality Rating Mechanism (AQRM)</b>	<ul style="list-style-type: none"> <li>Philosophy, objectives and indicators of AQRM</li> <li>Practical work on AQRM</li> </ul>	Yohannes Woldentasae
<b>No. 5: Quality Assurance of Open and Distance Learning</b>	<ul style="list-style-type: none"> <li>Setting minimum standards for open and distance learning</li> <li>Quality assurance of courseware, delivery system, evaluation practices, research and student support</li> </ul>	Dr. Suleiman Ramon-Yusuf

8.00 – 10.00 p.m.	Dinner
	END OF DAY TWO

**Thursday, September 21, 2016**

**AfriQAN General Meeting**  
**4<sup>th</sup> Special Session**      **10.00 a.m. – 11.00 a.m.**

The African Quality Assurance Network (AfriQAN) hosted by the Association of African Universities (AAU) was set up to provide assistance to institutions concerned with quality assurance in higher education in Africa. The network is the official platform for the cooperation of African quality assurance organisations and collaborates with similar organisations in other regions.

In April 2009, AAU organised a stakeholder's workshop in Dodowa, Ghana which came up with a declaration, the "Dodowa Declaration" that emphasized the importance of the network to foster collaboration and linkage among the quality assurance bodies within Africa. Accordingly, an interim AfriQAN committee was elected whose efforts led to the development of a draft AfriQAN constitution. At the first general meeting in Accra, Ghana, from 25<sup>th</sup> to 27<sup>th</sup> November 2009, the founding members of AfriQAN, met and adopted the AfriQAN Constitution. In September 2012, a number of constitutional amendments were suggested, which were subsequently approved in June 2013 in Libreville, Gabon. The agenda for the General Assembly will include an update on the implementation of the AfriQAN work plan 2017-2018; subscription and membership dues.

**Fifth Plenary Session: Symposium of Rectors, Presidents and VCs**

**Time: 11.00 a.m. – 12.30p.m**

**Title:**

**Role of African Higher Education Institutions in the Attainment of the SDGs**

**Moderator:** President, AAU

**Participants:** Current or former Rector/President/VC from BURKINA FASO, CAMEROON, COTE D’IVOIRE, GHANA, ETHIOPIA, MOZAMBIQUE, NIGERIA, SENEGAL, TANZANIA, ZIMBABWE

**Towards Africa’s Preparation for the 2018 UNESCO World Conference on Higher Education: Input by ICQAHEA**

<b>Fifth Plenary Session</b>	<b>12.30 – 1.00pm.</b>
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*In September 2018, UNESCO will convene a global conference on quality assurance in higher education. What should be the input of ICQAHEA to this conference?*

**Chairman:** Professor Juma Shabani, Chairman, ICQAHEA

**Discussants:**

1. **Professor Peter A. Okebukola**, President, GUNi-Africa
2. **Professor Chiedu Mafiana**, President, AfriQAN
3. **Professor Bertrand Mbatchi**, Secretary General, CAMES
4. **Professor Jonathan Mba**, Coordinator, AfriQAN

1.00 -2.00 p.m.	Lunch break
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## Closing Ceremony

2.00 – 2.30 p.m

**Chairman: Professor Juma Shabani**, Chairman and Coordinator, ICQAHEA

- Presentation of Communique by Rapporteur-General- **Dr. Biodun Saliu**
- Presentation of Certificates
- Remarks by Participants
- Vote of Thanks
- Chairman's Closing Remarks

## EXCURSION AND TOURS

2.30 – 6.00 p.m.

## Departures